

# Real Analysis III

(MAT312 $\beta$ )

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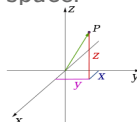
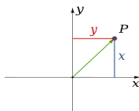
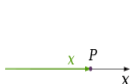
## References

- Applied Calculus by Laurence D. Hoffmann, Gerald L. Bradley, Kenneth H. Rosen. (515 HOF).
- Calculus of several variables by Mclachlan. (515 MCL).
- Mathematical analysis by Apostol, Tom M. (515APO).
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# Introduction to $n$ -dimensional space

# What is dimension?

- In mathematics, the dimension of a space is informally defined as the minimum number of co-ordinates needed to specify any point within it.
- Thus a line has a dimension of one because only one co-ordinate is needed to specify a point on it.
- A plane has a dimension of two because two co-ordinates are needed to specify a point on it.
- The inside of a sphere is three-dimensional because three co-ordinates are needed to locate a point within this space.



# Why do we need higher dimension?

- High-dimensional spaces occur in mathematics and the sciences for many reasons.
- For instance, if you are studying a chemical reaction involving 6 chemicals, you will probably want to store and manipulate their concentrations as a 6-tuple.
- The laws governing chemical reaction rates also demand we do calculus in this 6-dimensional space.

## $n$ -dimensional space

- We shall denote by  $\mathbb{R}$  the field of real numbers.
- Then we shall use the Cartesian product  $\mathbb{R}^n = \mathbb{R} \times \mathbb{R} \times \dots \mathbb{R}$  of ordered  $n$ -tuples of real numbers ( $n$  factors).
- $\mathbf{x} \in \mathbb{R}^n \Rightarrow \mathbf{x} = (x_1, x_2, \dots, x_n)$ .
- Here  $\mathbf{x}$  is called a point or a vector, and  $x_1, x_2, \dots, x_n$  are called the coordinates of  $\mathbf{x}$ .
- The natural number  $n$  is called the dimension of the space.

# $n$ -dimensional space

Cont...

- $\mathbb{R}^1 \Rightarrow \mathbf{x} = (x_1)$

- $\mathbb{R}^2 \Rightarrow \mathbf{x} = (x_1, x_2)$

- $\mathbb{R}^3 \Rightarrow \mathbf{x} = (x_1, x_2, x_3)$

- $\mathbb{R}^4 \Rightarrow \mathbf{x} = (x_1, x_2, x_3, x_4)$

- $\mathbb{R}^m \Rightarrow \mathbf{x} = (x_1, x_2, \dots, x_m)$

- $\mathbb{R}^n \Rightarrow \mathbf{x} = (x_1, x_2, \dots, x_n)$

## More on $n$ -dimensional space

Let  $\mathbf{x} = (x_1, \dots, x_n)$  and  $\mathbf{y} = (y_1, \dots, y_n)$  be points in  $\mathbb{R}^n$  and let  $a$  be a real number. Then we define

**1**  $\mathbf{x} + \mathbf{y} = (x_1 + y_1, x_2 + y_2, \dots, x_n + y_n).$

**2**  $\mathbf{x} - \mathbf{y} = (x_1 - y_1, x_2 - y_2, \dots, x_n - y_n).$

**3**  $a\mathbf{x} = (ax_1, ax_2, \dots, ax_n).$



## More on $n$ -dimensional space

### Example

If  $\mathbf{x} = (2, -3, 1)$  and  $\mathbf{y} = (-4, 1, -2)$  are two points in  $\mathbb{R}^3$ , then find

(i)  $\mathbf{x} + \mathbf{y}$ .

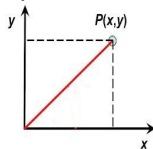
(ii)  $\mathbf{x} - \mathbf{y}$ .

(iii)  $\mathbf{y} + \mathbf{x}$ .

(iv)  $2\mathbf{x} + 3\mathbf{y}$ .

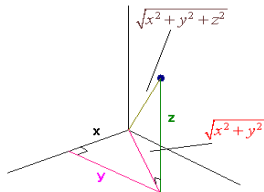
## The length of a vector in two dimensional space

- We require some method to measure the magnitude of a vector.
- Based on Pythagorean Theorem, the vector from the origin to the point  $(4, 5)$  in two dimensional space has length of  $\sqrt{4^2 + 5^2} = \sqrt{41}$ .
- The vector from the origin to the point  $(x, y)$  has the length  $\sqrt{x^2 + y^2}$ .
- The length of a vector with two elements is the square root of the sum of each element squared.



## The length of a vector in three dimensional space

- The vector from the origin to the point  $(x, y, z)$  has the length  $\sqrt{x^2 + y^2 + z^2}$ .
- The length of a vector with three elements is the square root of the sum of each element squared.



## The length of a vector in $n$ -dimensional space

- In  $\mathbb{R}^n$ , the intuitive notion of length of the vector  $\mathbf{x} = (x_1, x_2, \dots, x_n)$  is captured by the formula,

$$\|\mathbf{x}\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}.$$

- The magnitude of a vector is sometimes called the length of a vector, or **norm** of a vector.
- Basically, norm of a vector is a measure of distance, symbolized by  $\|\mathbf{x}\|$ .

# The length of a vector in $n$ -dimensional space

## Example

Find the distances from the origin to the following vectors.

1  $\mathbf{x} = (2, 4, -1, 1) \in \mathbb{R}^4$

2  $\mathbf{y} = (1, 3, -2, 1, 4) \in \mathbb{R}^5$

## The distance between two points in $n$ -dimensional space

- In particular if we let  $\|\mathbf{x}\|$  denote the distance from  $\mathbf{x} = (x_1, x_2, \dots, x_n)$  to the origin  $\mathbf{0} = (0, 0, \dots, 0)$  in  $\mathbb{R}^n$ , then

$$\|\mathbf{x}\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

$$\|\mathbf{x} - \mathbf{0}\| = \sqrt{(x_1 - 0)^2 + (x_2 - 0)^2 + \dots + (x_n - 0)^2}.$$

- With this notation, the distance from  $\mathbf{y} = (y_1, y_2, \dots, y_n)$  to  $\mathbf{x} = (x_1, x_2, \dots, x_n)$  is

$$\|\mathbf{x} - \mathbf{y}\| = \sqrt{(x_1 - y_1)^2 + (x_2 - y_2)^2 + \dots + (x_n - y_n)^2}.$$

# The distance between two points in $n$ -dimensional space

## Example

Let  $\mathbf{x} = (1, 2, -3)$  and  $\mathbf{y} = (3, -2, 1)$ . Then find the distance from

(i)  $\mathbf{x}$  to the origin.

(ii)  $\mathbf{x}$  to  $\mathbf{y}$ .

## Norm of a scalar times a vector

Let  $\mathbf{x}$  be a vector in  $\mathbb{R}^n$ . If  $\alpha$  is a scalar, how does the norm of  $\alpha\mathbf{x}$  compare to the norm of  $\mathbf{x}$ ?



## Norm of a scalar times a vector

### Proof

If  $\mathbf{x} = (x_1, x_2, \dots, x_n)$ , then  $\alpha\mathbf{x} = (\alpha x_1, \alpha x_2, \dots, \alpha x_n)$ .

$$\begin{aligned}\|\alpha\mathbf{x}\| &= \sqrt{(\alpha x_1)^2 + (\alpha x_2)^2 + \dots + (\alpha x_n)^2} \\ &= \sqrt{\alpha^2[(x_1)^2 + (x_2)^2 + \dots + (x_n)^2]} \\ &= \sqrt{\alpha^2} \cdot \sqrt{[(x_1)^2 + (x_2)^2 + \dots + (x_n)^2]} \\ &= |\alpha| \cdot \|\mathbf{x}\|\end{aligned}$$

Thus, multiplying a vector by a scalar  $\alpha$  multiplies its norm by  $|\alpha|$ .

# Unit vector

- Any vector whose length is 1 is called a unit vector.
- Let  $\mathbf{x}$  be a given nonzero vector and consider the scalar multiple  $\frac{1}{\|\mathbf{x}\|}\mathbf{x}$ .
- Applying the above result (with  $\alpha = \frac{1}{\|\mathbf{x}\|}$ ), the norm of the vector  $\frac{\mathbf{x}}{\|\mathbf{x}\|}$  is

$$\begin{aligned}\left\|\frac{1}{\|\mathbf{x}\|}\mathbf{x}\right\| &= \left|\frac{1}{\|\mathbf{x}\|}\right| \|\mathbf{x}\| \\ &= \frac{1}{\|\mathbf{x}\|} \|\mathbf{x}\| = 1\end{aligned}$$

- Thus, for any nonzero vector  $\mathbf{x}$ ,  $\frac{\mathbf{x}}{\|\mathbf{x}\|}$  is a unit vector.

## Unit vector

### Example

Find the vector  $\mathbf{v}$  in  $\mathbb{R}^2$  whose length is 10 and which has the same direction as  $\mathbf{u} = 3\mathbf{i} + 4\mathbf{j}$ .

## Unit vector

### Example⇒Solution

First, find the unit vector in the same direction as  $\mathbf{u} = 3\mathbf{i} + 4\mathbf{j}$ , and then multiply this unit vector by 10. The unit vector in the direction of  $\mathbf{u}$  is

$$\begin{aligned}\hat{\mathbf{u}} &= \frac{\mathbf{u}}{\|\mathbf{u}\|} \\ &= \frac{3\mathbf{i} + 4\mathbf{j}}{\sqrt{3^2 + 4^2}} \\ &= \frac{3\mathbf{i} + 4\mathbf{j}}{5} \\ &= \frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j}\end{aligned}$$

$$\text{Therefore } \mathbf{v} = 10\hat{\mathbf{u}} = 10\left(\frac{3}{5}\mathbf{i} + \frac{4}{5}\mathbf{j}\right) = 6\mathbf{i} + 8\mathbf{j}.$$

# Inner product

- An inner product is a generalization of the dot product.
- In a vector space, it is a way to multiply vectors together, with the result of this multiplication being a scalar.
- The inner product is usually denoted by  $\langle \mathbf{x}, \mathbf{y} \rangle$ .
- In  $\mathbb{R}^n$ , where the inner product is given by the dot product,

$$\begin{aligned}\langle \mathbf{x}, \mathbf{y} \rangle &= \langle (x_1, \dots, x_n), (y_1, \dots, y_n) \rangle \\ &= x_1 y_1 + x_2 y_2 + \dots + x_n y_n \\ &= \sum_{k=1}^n x_k y_k\end{aligned}$$

## Inner product

### Example

What is the inner product of the vectors  $\mathbf{x} = (-2, 1, 4, 1)$  and  $\mathbf{y} = (1, 3, 2, 4)$  in  $\mathbb{R}^4$ ?

# Proposition

For any vectors  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  and scalar  $\alpha$ . Then

$$1 \quad \mathbf{x} \cdot \mathbf{y} = \mathbf{y} \cdot \mathbf{x}$$

$$2 \quad \mathbf{x} \cdot (\mathbf{y} + \mathbf{z}) = \mathbf{x} \cdot \mathbf{y} + \mathbf{x} \cdot \mathbf{z}$$

$$3 \quad (\alpha \mathbf{x}) \cdot \mathbf{y} = \alpha(\mathbf{x} \cdot \mathbf{y})$$

$$4 \quad \mathbf{0} \cdot \mathbf{x} = 0$$

$$5 \quad \mathbf{x} \cdot \mathbf{x} \geq 0$$

$$6 \quad \mathbf{x} \cdot \mathbf{x} = \|\mathbf{x}\|^2$$

# Proposition

## Poof of (1)

Let  $\mathbf{x} = (x_1, x_2, \dots, x_n)$ ,  $\mathbf{y} = (y_1, y_2, \dots, y_n)$  and  $\mathbf{z} = (z_1, z_2, \dots, z_n)$ .

$$\begin{aligned}\mathbf{x} \cdot \mathbf{y} &= (x_1, x_2, \dots, x_n) \cdot (y_1, y_2, \dots, y_n) \\ &= x_1 y_1 + x_2 y_2 + \dots + x_n y_n \\ &= y_1 x_1 + y_2 x_2 + \dots + y_n x_n \\ &= (y_1, y_2, \dots, y_n) \cdot (x_1, x_2, \dots, x_n) \\ &= \mathbf{y} \cdot \mathbf{x}\end{aligned}$$



# Proposition

## Poof of (2)

$$\begin{aligned} &= \mathbf{x} \cdot (\mathbf{y} + \mathbf{z}) \\ &= (x_1, x_2, \dots, x_n) \cdot [(y_1, y_2, \dots, y_n) + (z_1, z_2, \dots, z_n)] \\ &= (x_1, x_2, \dots, x_n) \cdot (y_1 + z_1, y_2 + z_2, \dots, y_n + z_n) \\ &= [x_1(y_1 + z_1) + x_2(y_2 + z_2) + \dots + x_n(y_n + z_n)] \\ &= [(x_1y_1 + x_1z_1) + (x_2y_2 + x_2z_2) + \dots + (x_ny_n + x_nz_n)] \\ &= (x_1y_1, x_2y_2, \dots, x_ny_n) + (x_1z_1, x_2z_2, \dots, x_nz_n) \\ &= [(x_1, x_2, \dots, x_n) \cdot (y_1, y_2, \dots, y_n)] + [(x_1, x_2, \dots, x_n) \cdot (z_1, z_2, \dots, z_n)] \\ &= \mathbf{x} \cdot \mathbf{y} + \mathbf{x} \cdot \mathbf{z} \end{aligned}$$

# Proposition

Poof of (3)

$$\begin{aligned}(\alpha \mathbf{x})\mathbf{y} &= [\alpha(x_1, x_2, \dots, x_n)] \cdot (y_1, y_2, \dots, y_n) \\&= (\alpha x_1, \alpha x_2, \dots, \alpha x_n) \cdot (y_1, y_2, \dots, y_n) \\&= (\alpha x_1 y_1 + \alpha x_2 y_2 + \dots + \alpha x_n y_n) \\&= \alpha(x_1 y_1 + x_2 y_2 + \dots + x_n y_n) \\&= \alpha(\mathbf{x} \cdot \mathbf{y})\end{aligned}$$

## Proposition

Poof of (4)

$$\begin{aligned}\mathbf{0} \cdot \mathbf{x} &= (0, 0, \dots, 0) \cdot (x_1, x_2, \dots, x_n) \\ &= 0x_1 + 0x_2 + \dots + 0x_n \\ &= 0 + 0 + \dots + 0 \\ &= 0\end{aligned}$$

## Proposition

Poof of (5)

$$\begin{aligned}\mathbf{x} \cdot \mathbf{x} &= (x_1, x_2, \dots, x_n) \cdot (x_1, x_2, \dots, x_n) \\ &= x_1^2 + x_2^2 + \dots + x_n^2 \geq 0\end{aligned}$$

Therefore  $\mathbf{x} \cdot \mathbf{x} \geq 0$

# Proposition

Poof of (6)

$$\mathbf{x} \cdot \mathbf{x} = (x_1, x_2, \dots, x_n) \cdot (x_1, x_2, \dots, x_n)$$

$$\mathbf{x} \cdot \mathbf{x} = x_1^2 + x_2^2 + \dots + x_n^2 \rightarrow (A)$$

$$\|\mathbf{x}\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

$$\|\mathbf{x}\|^2 = x_1^2 + x_2^2 + \dots + x_n^2 \rightarrow (B)$$

From (A) and (B)

$$\mathbf{x} \cdot \mathbf{x} = \|\mathbf{x}\|^2$$

## Direction cosine in $\mathbb{R}^3$

The direction cosines (or directional cosines) of a vector are the cosines of the angles between the vector and the three coordinate axes. If  $\mathbf{u}$  is a vector

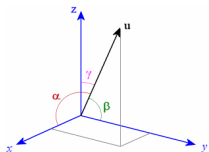
$$\mathbf{u} = x_1\mathbf{i} + x_2\mathbf{j} + x_3\mathbf{k},$$

then

$$\cos \alpha = \frac{x_1}{\|\mathbf{u}\|} = \frac{x_1}{\sqrt{x_1^2 + x_2^2 + x_3^2}}$$

$$\cos \beta = \frac{x_2}{\|\mathbf{u}\|} = \frac{x_2}{\sqrt{x_1^2 + x_2^2 + x_3^2}}$$

$$\cos \gamma = \frac{x_3}{\|\mathbf{u}\|} = \frac{x_3}{\sqrt{x_1^2 + x_2^2 + x_3^2}}$$



## Direction cosine in $\mathbb{R}^n$

- In general  $\mathbf{x} \in \mathbb{R}^n$  can be considered as either a vector in  $\mathbb{R}^n$  or as a point in  $\mathbb{R}^n$  starting at the origin with length  $\|\mathbf{x}\|$ .
- If  $\mathbf{x} \neq \mathbf{0}$  then we get

$$\mathbf{c} = \left( \frac{x_1}{\|\mathbf{x}\|}, \frac{x_2}{\|\mathbf{x}\|}, \dots, \frac{x_n}{\|\mathbf{x}\|} \right)$$

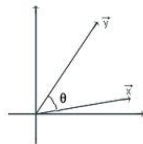
the direction of  $\mathbf{x}$ .

- The co-ordinates of  $\mathbf{c}$ , that is  $\frac{x_k}{\|\mathbf{x}\|}$ ,  $k = 1, 2, \dots, n$  are called directional cosines.

## The angle between two vectors

- Angle should take any two vectors  $\mathbf{x}$  and  $\mathbf{y}$  and produce a real number,  $\theta \in [0, 2\pi)$ .
- Angle should not depend on the lengths (norms) of  $\mathbf{x}$  and  $\mathbf{y}$ .
- If  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$ , then

$$\cos \theta = \frac{\mathbf{x} \cdot \mathbf{y}}{\|\mathbf{x}\| \|\mathbf{y}\|}.$$





# The angle between two vectors

## Example

If  $\mathbf{x} = (1, 2, 3)$  and  $\mathbf{y} = (1, -2, 2)$ , find the angle between  $\mathbf{x}$  and  $\mathbf{y}$ .

## The angle between a vector and a co-ordinate axis

- Let  $\mathbf{x} \in \mathbb{R}^n$ , let  $\alpha_k, k = 1, 2, 3, \dots, n$  be the angle between  $\mathbf{x}$  and the  $k^{\text{th}}$  axis.
- Then  $\alpha_k$  is the angle between the standard basis vector  $\mathbf{e}_k$  and  $\mathbf{x}$ .
- Thus we have

$$\cos(\alpha_k) = \frac{\mathbf{x} \cdot \mathbf{e}_k}{\|\mathbf{x}\| \|\mathbf{e}_k\|} = \frac{x_k}{\|\mathbf{x}\|}.$$

## The angle between a vector and a co-ordinate axis

### Example

Find the angle between  $\mathbf{u} = \mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$  and the  $x$  axis.

# Orthogonal vectors

- Let  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  and  $\mathbf{x}, \mathbf{y} \neq \mathbf{0}$ . Then if  $\mathbf{x} \cdot \mathbf{y} = 0$ ,

$$\cos \theta = \frac{\mathbf{x} \cdot \mathbf{y}}{\|\mathbf{x}\| \|\mathbf{y}\|}$$

$$\cos \theta = \frac{0}{\|\mathbf{x}\| \|\mathbf{y}\|}$$

$$\cos \theta = 0$$

$$\cos \theta = \cos \frac{\pi}{2}$$

$$\theta = \frac{\pi}{2}$$

- The angle between  $\mathbf{x}$  and  $\mathbf{y}$  is  $\frac{\pi}{2}$ .

# Orthogonal vectors

Cont...

$\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  are said to be orthogonal (or perpendicular) if  $\mathbf{x} \cdot \mathbf{y} = 0$ .

$$\mathbf{x} \cdot \mathbf{y} = 0 \implies \mathbf{x} \perp \mathbf{y}$$

# Orthogonal vectors

## Example

- 1 Show that  $\mathbf{x} = (-1, -2)$  and  $\mathbf{y} = (1, 2)$  are both orthogonal to  $\mathbf{z} = (2, -1)$  in  $\mathbb{R}^2$ .
- 2 Show that  $\mathbf{x} = (1, -1, 1, -1)$  and  $\mathbf{y} = (1, 1, 1, 1)$  are perpendicular in  $\mathbb{R}^4$ .

## Parallel vectors

Let  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  and  $\alpha \neq 0$  is a scalar. Then we say that  $\mathbf{x}$  and  $\mathbf{y}$  are parallel if  $\mathbf{x} = \alpha \mathbf{y}$ .

$$\mathbf{x} = \alpha \mathbf{y} \implies \mathbf{x} \parallel \mathbf{y}$$

# Parallel vectors

## Example

- 1 Suppose  $\mathbf{x} = (2, 1, 3)$  and  $\mathbf{y} = (4, 2, 6)$  in  $\mathbb{R}^3$ . We can write down  $\mathbf{x} = \frac{1}{2}\mathbf{y}$ . Therefore  $\mathbf{x}$  and  $\mathbf{y}$  are parallel vectors in  $\mathbb{R}^3$ .
- 2 Suppose  $\mathbf{x} = (8, -2, 6, -4)$  and  $\mathbf{y} = (24, -6, 18, -12)$  in  $\mathbb{R}^4$ . We can write down  $\mathbf{y} = 3\mathbf{x}$ . Therefore  $\mathbf{x}$  and  $\mathbf{y}$  are parallel vectors in  $\mathbb{R}^4$ .



# Cauchy-Schwarz inequality

- The Cauchy-Schwarz inequality is a useful inequality encountered in many different situations.
- It is considered to be one of the most important inequalities in all of mathematics.
- For all  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$

$$|\mathbf{x} \cdot \mathbf{y}| \leq \|\mathbf{x}\| \|\mathbf{y}\| \tag{1}$$

is called the Cauchy-Schwarz inequality.

# Cauchy-Schwarz inequality

## The proof of the Cauchy-Schwarz inequality

When  $\mathbf{x} = \mathbf{0}$  or  $\mathbf{y} = \mathbf{0}$ , (1) holds with equality.

Let us assume that  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$  are fixed vectors with  $\mathbf{y} \neq \mathbf{0}$  (or  $\mathbf{x} \neq \mathbf{0}$ ).

Take a real number  $t \in \mathbb{R}$  and define the function

$$\begin{aligned} f(t) &= (\mathbf{x} + t\mathbf{y}) \cdot (\mathbf{x} + t\mathbf{y}) \\ &= (\mathbf{x} + t\mathbf{y})^2 \text{ (Therefore } f(t) \geq 0) \\ f(t) &= \mathbf{x} \cdot \mathbf{x} + \mathbf{x} \cdot t\mathbf{y} + t\mathbf{y} \cdot \mathbf{x} + t\mathbf{y} \cdot t\mathbf{y} \\ f(t) &= \|\mathbf{x}\|^2 + 2(\mathbf{x} \cdot \mathbf{y})t + t^2\|\mathbf{y}\|^2 \end{aligned}$$

## Cauchy-Schwarz inequality

The proof of the Cauchy-Schwarz inequality  $\Rightarrow$  Cont...

Hence  $f(t)$  is a quadratic function of  $t$  with at most one root.

The roots of  $f(t)$  are given by

$$\frac{-2(\mathbf{x} \cdot \mathbf{y}) \pm \sqrt{4(\mathbf{x} \cdot \mathbf{y})^2 - 4\|\mathbf{x}\|^2\|\mathbf{y}\|^2}}{2\|\mathbf{y}\|^2}.$$

Since  $f(t) \geq 0 \implies 4(\mathbf{x} \cdot \mathbf{y})^2 - 4\|\mathbf{x}\|^2\|\mathbf{y}\|^2 \leq 0$ .

$$\begin{aligned} 4(\mathbf{x} \cdot \mathbf{y})^2 - 4\|\mathbf{x}\|^2\|\mathbf{y}\|^2 &\leq 0 \\ (\mathbf{x} \cdot \mathbf{y})^2 &\leq \|\mathbf{x}\|^2\|\mathbf{y}\|^2 \\ |\mathbf{x} \cdot \mathbf{y}| &\leq \|\mathbf{x}\|\|\mathbf{y}\| \end{aligned}$$

# Cauchy-Schwarz inequality

## Remark 1

$$\begin{aligned} |\mathbf{x} \cdot \mathbf{y}| = \|\mathbf{x}\| \|\mathbf{y}\| &\iff f(t) = 0 \text{ for some value of } t \\ &\iff f(t) = 0 \\ &\iff (\mathbf{x} + t\mathbf{y})^2 = 0 \\ &\iff (\mathbf{x} + t\mathbf{y}) = \mathbf{0} \\ &\iff \mathbf{x} = -t\mathbf{y} \end{aligned}$$

Moreover if  $\mathbf{y} = \mathbf{0}$ , then  $\mathbf{y} = 0\mathbf{x}$  for any  $\mathbf{x} \in \mathbb{R}^n$ .

Hence in either case the inequality (1) becomes an equality iff either  $\mathbf{x}$  is a scalar multiple of  $\mathbf{y}$  or  $\mathbf{y}$  is a scalar multiple of  $\mathbf{x}$ .

$$|\mathbf{x} \cdot \mathbf{y}| = \|\mathbf{x}\| \|\mathbf{y}\| \iff \mathbf{x} \parallel \mathbf{y}$$

# Cauchy-Schwarz inequality

## Remark 2

$|\mathbf{x} \cdot \mathbf{y}| = \|\mathbf{x}\| \|\mathbf{y}\|$  if  $\mathbf{x}$  and  $\mathbf{y}$  are parallel.

$$\begin{aligned} |\mathbf{x} \cdot \mathbf{y}| &= \|\mathbf{x}\| \|\mathbf{y}\| \\ \frac{|\mathbf{x} \cdot \mathbf{y}|}{\|\mathbf{x}\| \|\mathbf{y}\|} &= \frac{\|\mathbf{x}\| \|\mathbf{y}\|}{\|\mathbf{x}\| \|\mathbf{y}\|} \\ \frac{|\mathbf{x} \cdot \mathbf{y}|}{\|\mathbf{x}\| \|\mathbf{y}\|} &= 1 \\ \frac{\mathbf{x} \cdot \mathbf{y}}{\|\mathbf{x}\| \|\mathbf{y}\|} &= \pm 1 \longrightarrow (A) \\ \cos \theta &= \frac{\mathbf{x} \cdot \mathbf{y}}{\|\mathbf{x}\| \|\mathbf{y}\|} \longrightarrow (B) \end{aligned}$$

# Cauchy-Schwarz inequality

Remark 2 $\Rightarrow$ Cont...

From (A) and (B)

$$\cos \theta = \pm 1$$

$$\cos \theta = 1$$

$$\cos \theta = \cos 0$$

$$\theta = 0$$

$$\cos \theta = -1$$

$$\cos \theta = \cos \pi$$

$$\theta = \pi$$

# Cauchy-Schwarz inequality

Remark  $2 \Rightarrow$  Example

Show that  $\mathbf{x} = (1, -3)$  and  $\mathbf{y} = (-2, 6)$  are parallel in  $\mathbb{R}^2$ .

# Cauchy-Schwarz inequality

Remark 2  $\Rightarrow$  Example  $\Rightarrow$  Solution

$$\cos \theta = \frac{\mathbf{x} \cdot \mathbf{y}}{\|\mathbf{x}\| \|\mathbf{y}\|}$$

$$\cos \theta = \frac{(1, -3) \cdot (-2, 6)}{\sqrt{1^2 + (-3)^2} \sqrt{(-2)^2 + 6^2}}$$

$$\cos \theta = \frac{-20}{2 \times 10}$$

$$\cos \theta = -1$$

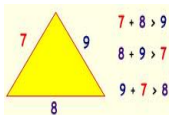
$$\cos \theta = \cos \pi$$

$$\theta = \pi \implies \mathbf{x} \parallel \mathbf{y}$$

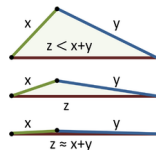


# Triangle inequality

- The triangle inequality states that for any triangle, the sum of the lengths of any two sides must be greater than the length of the remaining side.
- The triangle inequality is a defining property of norms of vectors.
- That is, the norm of the sum of two vectors is at most as large as the sum of the norms of the two vectors.
- For all  $\mathbf{x}, \mathbf{y} \in \mathbb{R}^n$



$$\|\mathbf{x} + \mathbf{y}\| \leq \|\mathbf{x}\| + \|\mathbf{y}\|.$$



# Triangle inequality

## The proof of the triangle inequality

$$\begin{aligned}\|\mathbf{x} + \mathbf{y}\|^2 &= (\mathbf{x} + \mathbf{y}).(\mathbf{x} + \mathbf{y}) \text{ (Since } \|\mathbf{x}\|^2 = \mathbf{x}.\mathbf{x}\text{)} \\ &= \mathbf{x}.\mathbf{x} + \mathbf{x}.\mathbf{y} + \mathbf{y}.\mathbf{x} + \mathbf{y}.\mathbf{y} \\ &= \|\mathbf{x}\|^2 + 2(\mathbf{x}.\mathbf{y}) + \|\mathbf{y}\|^2 \rightarrow (\text{A}) \\ |\mathbf{x}.\mathbf{y}| &\leq \|\mathbf{x}\|\|\mathbf{y}\| \text{ (CS inequality)} \\ \mathbf{x}.\mathbf{y} &\leq \|\mathbf{x}\|\|\mathbf{y}\| \rightarrow (\text{B})\end{aligned}$$

From (A) and (B), we have

$$\begin{aligned}\|\mathbf{x} + \mathbf{y}\|^2 &\leq \|\mathbf{x}\|^2 + 2(\|\mathbf{x}\|\|\mathbf{y}\|) + \|\mathbf{y}\|^2 \\ \|\mathbf{x} + \mathbf{y}\|^2 &\leq (\|\mathbf{x}\| + \|\mathbf{y}\|)^2 \\ \|\mathbf{x} + \mathbf{y}\| &\leq \|\mathbf{x}\| + \|\mathbf{y}\|\end{aligned}$$

# Triangle inequality

## Remark

From (A)

$$\|\mathbf{x} + \mathbf{y}\|^2 = \|\mathbf{x}\|^2 + 2(\mathbf{x} \cdot \mathbf{y}) + \|\mathbf{y}\|^2,$$

iff  $\mathbf{x} \cdot \mathbf{y} = 0$ , that is iff  $\mathbf{x} \perp \mathbf{y}$ , then

$$\Rightarrow \|\mathbf{x} + \mathbf{y}\|^2 = \|\mathbf{x}\|^2 + 2(0) + \|\mathbf{y}\|^2$$

$$\Rightarrow \|\mathbf{x} + \mathbf{y}\|^2 = \|\mathbf{x}\|^2 + \|\mathbf{y}\|^2$$

$$\Rightarrow \text{Pythagorean theorem}$$

# What is a function?

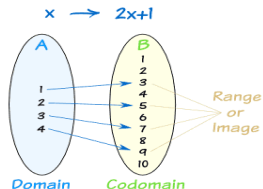
- In mathematics, a function is a relation between a set of inputs and a set of permissible outputs with the property that each input is related to exactly one output.
- What can go into a function is called the **domain**.
- What may possibly come out of a function is called the **codomain**.
- What actually comes out of a function is called the **range**.

A diagram illustrating the function notation  $f(x) = x^2$ . The expression is written in blue. Below the 'f' is a blue arrow pointing to it with the label 'function name'. Below the 'x' is a purple arrow pointing to it with the label 'input'. To the right of the equals sign is the expression  $x^2$  in orange. Below the 'x' in  $x^2$  is a yellow bracket with the label 'what to output'.

# What is a function?

## Example

- The set "A" is the Domain  $\Rightarrow \{1, 2, 3, 4\}$ .
- The set "B" is the Codomain  $\Rightarrow \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ .
- The actual values produced by the function is the Range  $\Rightarrow \{3, 5, 7, 9\}$ .



## Functions from $\mathbb{R}^n$ to $\mathbb{R}^m$

- We shall consider a function  $\mathbf{f}$  with domain in  $n$ -space  $\mathbb{R}^n$  and with range in  $m$ -space  $\mathbb{R}^m$ .
- It can be denoted as  $\mathbf{f} : \mathbb{R}^n \rightarrow \mathbb{R}^m$ .
- Both  $n$  and  $m$  are natural numbers and they can have different values.

# Functions from $\mathbb{R}^n$ to $\mathbb{R}^m$

When both  $n = 1$  and  $m = 1$

- Then  $f : \mathbb{R} \rightarrow \mathbb{R}$ .
- Such a function is called as real-valued function of a real variable.
- In other words, it is a function that assigns a real number to each member of its domain.
- **Eg:**  $f(x) = 2x + 1$ ,  $f(x) = x^2 + 5$ ,  $f(u) = 5u - 8$

# Functions from $\mathbb{R}^n$ to $\mathbb{R}^m$

When  $n = 1$  and  $m > 1$

- Then  $\mathbf{f} : \mathbb{R} \rightarrow \mathbb{R}^m$ .
- It is called as vector-valued function of a real variable.
- A common example of a vector valued function is one that depends on a single real number parameter  $t$ , often representing time, producing a vector  $\mathbf{v}(t)$  as the result.
- **Eg:**  $\mathbf{f}(t) = h(t)\mathbf{i} + g(t)\mathbf{j}$ , where  $h(t)$  and  $g(t)$  are the coordinate functions of the parameter  $t$ .



# Functions from $\mathbb{R}^n$ to $\mathbb{R}^m$

When  $n > 1$  and  $m = 1$

- Then  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ .
- The function is called as a real-valued function of a vector variable or, more briefly a **scalar field**.
- **Eg:** If  $f : \mathbb{R}^3 \rightarrow \mathbb{R}$  the level surface of value  $c$  is the set of points  $\{(x, y, z) : f(x, y, z) = c\}$ .
- **Eg:** The temperature distribution throughout space, the pressure distribution in a fluid.

## Functions from $\mathbb{R}^n$ to $\mathbb{R}^m$

When  $n > 1$  and  $m > 1$

- Then  $\mathbf{f} : \mathbb{R}^n \rightarrow \mathbb{R}^m$ .
- The function is called as a vector-valued function of a vector variable or, more briefly a **vector field**.
- **Eg:** A function  $\mathbf{f} : \mathbb{R}^3 \rightarrow \mathbb{R}^2$  can be defined by

$$\mathbf{f}(x_1, x_2, x_3) = \left( \cos \sqrt{x_1^2 + x_2^2 + x_3^2 - 1}, \sin \sqrt{x_1^2 + x_2^2 + x_3^2 - 1} \right).$$

- **Eg:** Velocity field of a moving fluid, Magnetic fields, A gravitational field generated by any massive object.

# Functions from $\mathbb{R}^n$ to $\mathbb{R}^m$

## Notations

- Scalars are denoted by light-faced characters.
- Vectors are denoted by bold-faced characters.
- If  $f$  is a scalar field defined at a point  $\mathbf{x} = (x_1, \dots, x_n)$  in  $\mathbb{R}^n$ , the notations  $f(\mathbf{x})$  and  $f(x_1, \dots, x_n)$  are both used to denote the value of  $f$  at that particular point.
- If  $\mathbf{f}$  is a vector field defined at a point  $\mathbf{x} = (x_1, \dots, x_n)$  in  $\mathbb{R}^n$ , the notations  $\mathbf{f}(\mathbf{x})$  and  $\mathbf{f}(x_1, \dots, x_n)$  are both used to denote the value of  $\mathbf{f}$  at that particular point.

Thank you !