Mathematics for Biology MAT1142

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Subject	Mathematics for Biology
Course unit	MAT1142
Number of lecture hours	30hrs
Credit value	2 (Not counted for the Degree)
Method of assessment	End of semester examination

Reference and course materials

- Maths. A self Study Guide by Jenny Olive. Second Edition. (510 OLI).
- 2 Pure Mathematics I by L Bostock and S. Chandler.
- **Basic concepts of elementary mathematics** by Peterson, John M. (510PET).
- A biologist's basic mathematics by Causton, David R. (510.24574CAU).
- 5 www.math.ruh.ac.lk/~pubudu

What is mathematics?

What is mathematics?

- Many people consider mathematics as doing computations such as addition, subtraction and multiplication of numbers.
- But that is not true.
- It is just part of mathematics and mathematics has great variety of applications in the real world.





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Mathematics in our day to day life

- We use mathematics for such simple tasks as telling the time from a clock or counting our change after making a purchase.
- We also use mathematics for more difficult tasks, such as, making up a household budget.
- Cooking, driving, gardening, sewing and many other common activities often require mathematical calculations involving measurement.
- Mathematics is also part of physics, medicine, computer science, and even sports.

Mathematics in physics

- The mass of the Earth is 5.98×10^{24} kg.
- How do we find it?
- Can we use a balance?



- The temperature at the very center of the Sun is about 15,000,000 degrees Celsius.
- How do we measure it?
- Can we use a thermometer?





Mathematics in medicine

- A typical adult has a blood volume of approximately between 4.7 and 5 litres.
- How do we measure it?
- Can we find a person for this?



- Clustering algorithms have widely been used in microarray data analysis.
- Those algorithms can be used to identify cancer tissues.



Mathematics in computer science

- Usually we have password for protecting our personal computers.
- So, at the time of loging, a user has to give his password for the varification.
- But now a user can use his face as a password.
- This technology is called as face recognition and it has been developed completely based on mathematics.



- WinZip is a Windows program that lets you compress files so that you can store or distribute them more efficiently.
- The theoretical background of compression is provided by information theory for lossless compression and rate-distortion theory for lossy compression.
- The idea of data compression is deeply connected with statistical inference.



Mathematics in sport

- The Duckworth-Lewis method (D/L method) is a mathematical formulation designed to calculate the target score for the team batting second in a limited overs match interrupted by weather or other circumstances.
- It is generally accepted to be the most accurate method of setting a target score.
- The D/L method was devised by two English statisticians, Frank Duckworth and Tony Lewis.



Chapter 1

Basic Algebra

The development of numbers

- The numbers were used even by people in the Stone Age for counting things like property and enemies.
- The Egyptians were the first civilization to invent different symbols for different numbers.

Ancient Egyptian numbers



Different symbols used to represent numbers

- 1 is shown by a single stroke.
- 10 is shown by a drawing of a hobble for cattle.
- 100 is represented by a coil of rope.
- 1,000 is a drawing of a lotus plant.
- 10,000 is represented by a finger.
- 100,000 by a tadpole or frog.
- 1,000,000 is the figure of a god with arms raised above his head.

Reading and writing of large numbers

- The conventions for reading and writing numbers is quite simple.
- The higher number is always written in front of the lower number.



Use of numbers in today

- A number is a mathematical object used in counting and measuring.
- Different types of numbers are used in different cases.
- Numbers can be classified into sets, called number systems.

Different type of numbers

- Natural numbers (ℕ)
- Integers (\mathbb{Z})
- Rational numbers (Q)
- Irrational numbers (Q^c)
- Real numbers (R)
- Complex numbers (ℂ)

Natural numbers (N)

- The natural numbers had their origins in the words used to count things (Eg: Five oranges, two boys etc).
- Zero was not even considered a number for the Ancient Greeks.
- There is no universal agreement about whether to include zero in the set of natural numbers.
- Some define the natural numbers to be {1, 2, 3, ...}, while others define it as {0, 1, 2, 3, ...}.

Integers (\mathbb{Z})

- The integers are formed by the natural numbers (including 0) (0, 1, 2, 3, ...) together with the negatives of the non-zero natural numbers (-1, -2, -3, ...).
- **Positive integers** are all the whole numbers greater than zero: 1, 2, 3, 4, 5,
- Negative integers are all the opposites of these whole numbers: -1, -2, -3, -4, -5,
- We do not consider zero to be a positive or negative number.



Rational numbers (\mathbb{Q})

 A rational number is a number that can be expressed as a fraction with an integer numerator and a non-zero integer number denominator.

$$\mathbb{Q} = \{r = \frac{p}{q} | p, q \in \mathbb{Z}; q \neq 0\}$$

Check whether following numbers are rational or not.

Number	As a Fraction	Rational?
5		
1.75		
.001		
0.111		
$\sqrt{2}$		

Rational numbers (\mathbb{Q}) Example \Rightarrow Solution

Number	As a Fraction	Rational?
5	5/1	Yes
1.75	7/4	Yes
.001	1/1000	Yes
0.111	1/9	Yes
$\sqrt{2}$?	NO

Irrational numbers (\mathbb{Q}^c)

- Some numbers cannot be written as a ratio of two integers.
- They are called as irrational numbers.
- It is called irrational because it cannot be written as a ratio (or fraction).

Irrational numbers (\mathbb{Q}^c) Example 1

π is an irrational number

- $\pi = 3.1415926535897932384626433832795...$
- You cannot write down a simple fraction that equals π .
- So, it is an irrational number.
- The popular approximation of $\frac{22}{7} = 3.1428571428571...$ is close but not accurate.

Irrational numbers (\mathbb{Q}^c) Example 2

$\sqrt{2}$ is an irrational number

- $\sqrt{2}$ =1.4142135623730950...(etc).
- It cannot be written as a ratio of two numbers.
- So, it is an irrational number.

- Every integer can be written as a fraction with denominator 1.
- So, the set of all rational numbers includes the integers.
- Eg: -7 can be written -7/1.
- Eg: 3 can be written 3/1.



- The real numbers include all of the measuring numbers.
- The set of real numbers includes all integers, all rational and the all irrational numbers.
- Every rational number is also a real number.
- It is not the case, however, that every real number is rational.



Diagram of number system



Classify following numbers according to number type.

(i) 0.45
(ii) 10
(iii)
$$5/3$$
(iv) $1\frac{2}{3}$
(v) $-9/3$

- It can be written as a fraction: $45/100 \Rightarrow 9/20$.
- This fraction does not reduce to a whole number.
- So it is not an integer or a natural.
- Since it is a ratio of two integers, it is **rational number**.
- Every rational number is a real number.
- Therefore it is also a **real number**.

- This is a counting number.
- So it is a **natural number**.
- Every natural number is an integer.
- So it is an **integer**.
- This can be written as 10/1. Therefore it is **rational number**.
- Every rational number is a real number.
- So it is also a **real number**.

- This is a fraction.
- So it is a **rational number**.
- It is also a **real number**.

Solutions (iv) $1\frac{2}{3}$

- This can also be written as 5/3.
- So it is **rational** and **real**.

- This is a fraction, but notice that it reduces to -3.
- So this may also count as an integer.
- Therefore -9/3 is an **integer**, a **rational** and a **real**.

Why do we need another number type?

Equation 1	Equation 2
$x^2 - 1 = 0$	$x^2 + 1 = 0$
$x^2 = 1$	$x^2 = -1$

- Equation 1 has solutions because the number 1 has two square roots, 1 and -1.
- Equation 2 has no solutions because -1 does not have a square root.

- In other words, there is no number such that if we multiply it by itself we get -1.
- If Equation 2 is to be given solutions, then we must create a square root of -1.

Complex numbers (\mathbb{C})

- A complex number is one of the form a + bi, where a and b are real numbers.
- *a* is called the real part of the complex number, and *b* is called the imaginary part.
- *i* is a symbol with the property that $i^2 = -1$.

$$x^{2} + 1 = 0$$

$$x^{2} = -1$$

$$x^{2} = i^{2}$$

$$x = \pm i$$

Every real number is a complex number

- The real number 5 is equal to the complex number 5 + 0i.
- The real number -9.12 is equal to the complex number -9.12 + 0i.

Diagram of whole number system



Cojugate of a complex number

- A complex number z is a number of the form z = x + yi.
- Its conjugate \overline{z} is a number of the form $\overline{z} = x yi$.
- The complex number z and its conjugate z have the same real part.
- The sign of the imaginary part of the conjugate complex number is reversed.

Find the conjugates of the following complex numbers.

(i) 4+3 <i>i</i>	(iv) -8 <i>i</i>
(ii) 5 – 2 <i>i</i>	(v) 15
<mark>(iii)</mark> 7 <i>i</i> + 2	(vi) $3 + \sqrt{5}$

Cojugate of a complex number $\mathsf{Examples} \Rightarrow \mathsf{Solutions}$

(i)
$$4 - 3i$$

(ii) $5 + 2i$
(iii) $-7i + 2$

(iv) 8i(v) 15 (vi) $3 + \sqrt{5}$

Arithmatic operations on integers

If both a and b are integers (i.e $a, b \in \mathbb{Z}$), then

1 $a+b\in\mathbb{Z}$.

 $a-b\in\mathbb{Z}$.

 $\mathbf{3} a \times b \in \mathbb{Z}.$

If both a and b are real numbers(i.e a, b ∈ ℝ), then
1 a + b ∈ ℝ.
2 a - b ∈ ℝ.
3 a × b ∈ ℝ.
4 p/q ∈ ℝ when q ≠ 0.

Arithmatic operations on complex numbers

If both z_1 and z_2 are complex numbers(i.e $z_1, z_2 \in \mathbb{C}$), then 1 $z_1 + z_2 \in \mathbb{C}$.

- **2** $z_1 z_2 \in \mathbb{C}$.
- $z_1 \times z_2 \in \mathbb{C}.$

4 $z_1/z_2 \in \mathbb{C}$.

Arithmatic operations on complex numbers $\mathsf{Proof}\ [1]$

Let
$$z_1 = x_1 + y_1 i$$
 and $z_2 = x_2 + y_2 i$.

$$z_1 + z_2 = x_1 + y_1 i + x_2 + y_2 i$$

= $(x_1 + x_2) + (y_1 + y_2) i \in \mathbb{C}$

Arithmatic operations on complex numbers $\mathsf{Proof}\ [2]$

Let
$$z_1 = x_1 + y_1 i$$
 and $z_2 = x_2 + y_2 i$.

$$z_1 - z_2 = (x_1 + y_1 i) - (x_2 + y_2 i) = (x_1 - x_2) + (y_1 - y_2)i \in \mathbb{C}$$

Let
$$z_1 = x_1 + y_1 i$$
 and $z_2 = x_2 + y_2 i$.

$$z_1 \times z_2 = (x_1 + y_1 i) \times (x_2 + y_2 i)$$

$$= x_1 x_2 + x_1 y_2 i + y_1 x_2 i + y_1 y_2 i^2$$

$$= x_1 x_2 + x_1 y_2 i + y_1 x_2 i + y_1 y_2 (-1)$$

$$= (x_1 x_2 - y_1 y_2) + (x_1 y_2 + y_1 x_2) i \in \mathbb{C}$$

Arithmatic operations on complex numbers Proof [4]

.

Let

$$z_{1} = x_{1} + y_{1}i \text{ and } z_{2} = x_{2} + y_{2}i.$$

$$\frac{z_{1}}{z_{2}} = \frac{x_{1} + y_{1}i}{x_{2} + y_{2}i}$$

$$= \frac{(x_{1} + y_{1}i)(x_{2} - y_{2}i)}{(x_{2} + y_{2}i)(x_{2} - y_{2}i)}$$

$$= \left(\frac{x_{1}x_{2} + y_{1}y_{2}}{x_{2}^{2} + y_{2}^{2}}\right) + \left(\frac{y_{1}x_{2} - x_{1}y_{2}}{x_{2}^{2} + y_{2}^{2}}\right)i \in \mathbb{C}$$

Arithmatic operations on complex numbers Examples

Let $z_1 = 5 + 2i$ and $z_2 = 4 - 3i$. Find followings,



- Two complex numbers are equal if and only if their real parts are equal and their imaginary parts are equal.
- That is, a + bi = c + di if and only if a = c, and b = d.

Find the values of x and y.

(i)
$$5+7i = x + yi$$

(iv) $x + yi = 5$
(ii) $-4+9i = 2x + 3yi$
(v) $x + yi = (3+i)(2-3i)$
(iii) $9+8i = -3+4i+3xi+2y$
(vi) $\frac{x+yi}{2+i} = 5-i$

Summary of different type of numbers

Natural	(0), 1, 2, 3, 4, 5, 6, 7,, n
Integers	-n,, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5,, n
Positive integers	1, 2, 3, 4, 5,, n
Negative integers	-1, -2, -3, -4, -5,, -n
Rational	a/b where a and b are integers and b is not zero
Real	all of the measuring numbers
Complex	a + bi where a and b are real numbers and i
	is the square root of -1

Thank you